



We Discover Children, They Discover the World!



As one of the most prestigious education groups in China specializing in education service from 0 to 18 years old, Golden Apple has the largest number of early childhood education entities in south-western China.

We attract families seeking a whole child philosophy and a welcoming environment for themselves and their children. Our comprehensive system of education, from Preschool to High School, empowers students with their own unique balance of Global Citizen, Lifelong Learner, Reflective Creator, and Community Member.

The IB PYP curriculum is an extremely rewarding but also highly challenging curriculum for students and teachers. Golden Apple currently runs 2 IB PYP world Schools: Golden Apple International Preschool And Kindergarten(IPAK), Golden Apple Tianfu International Preschool And Kindergarten (Tianfu IPAK).

At Golden Apple, we not only offer prospects for future career development and open up future career possibilities at some of the top schools in the world, but also provide support in life starting from Day One for all our teachers' safe and fruitful stay in China.

We're looking for high quality, professional, and reflective early childhood practitioners from different backgrounds.

If you fit the bill, we're happy to hear from you.



Job Description

Job Title:	PYP classroom teacher (overseas)	Job Category:	Teaching
Assigned school(s):	One of Golden Apple Kindergartens		
Age Group:	2-6 years old	Position Type:	Full time
Line of supervision	IB Coordinator -> Principal of School	Language of Instruction:	English
Working time	8:00-12:00am 14:00-16:30pm (Mon-Fri)	Students per Class	25-27

Job Description

Roles

- Core roles: roles shared by all PYP teachers
- Employee
- Teacher
- Co-teacher
- Mentee
- Curriculum developer
- Extracurricular instructor
- Event leader
- Advocate
- Class coordinator
- Research/curriculum development team leader
- Mentor
- Trainer/workshop leader

Responsibilities

Core responsibilities: Complete all assigned tasks involved with all the above roles and the responsibilities of each role on time, efficiently and to a high standard of quality. Build deep understanding and awareness of all school curriculum documents, policies, procedures and all PYP curriculum documentation. Primary responsibilities include:

1.Planning –Planning Including, but not limited to, PYP planners, unit objective plans, full unit overviews, weekly or fortnightly classroom plans, daily teaching and learning plans, safety plans, event plans etc.

2.Record keeping – Ensure the assigned class or classes has clear records of all meetings held, decisions made and responsibilities assigned.

3.Resources: plan all necessary resources needed for the classroom well in advance and ensure they are in place as and when needed.

4.Language teaching – take full, sole responsibility for the quality of all aspects of student language learning in your assigned language of instruction.

5.Student development – ensure all students develop positive, observable characteristics in accordance with the school vision, values and the IB learner profile.

6. Transdisciplinary learning – in negotiation with co-teachers, take on full responsibility for the quality of learning in several subject and skill areas. Ensure the learning quality of students in these areas meets all developmental standards.

7. Learning environment – create a high-quality learning environment and ensure the classroom is resourced and organised as required.

8. Ongoing assessment: carry out ongoing assessment as outlined in the school assessment policy, other school documents and in and in accordance with PYP documentation.

9. Reporting: provide detailed, objective and accurate written individual reports on learning for all students in relation to all objectives and in all other developmental areas.

10. Performance assessment: Give accurate, objective data summarizing learning across the class. Participate in moderation of assessment data and reports for own and other's classes and ensure the accuracy and objectivity of reported information.

Preferred Skills

Majored in Early Childhood Education or Education;

Well-developed communication skills - ability to communicate effectively in English with children and adult beginning learners;

Extremely well-developed collaborative and cross-cultural working skills;

Knowledge of early years cognitive, social, affective and physical development;

Early years pedagogical content knowledge;

Knowledge of PYP curriculum, standards and teaching practices as applied in early years.

Salary Range

For more information, please contact ehr@61bb.com

Benefits:

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Necessary Documents required from all candidates:

Resume/CV – the resume should include: name, address and telephone in home country (not China); Nationality; Date of birth; Place of birth; Employment history (positions, periods of employment including year AND MONTH); Education (final qualification, university, country, and dates including year AND MONTH)

Degree certificate – scan of your highest education certificate

Recognized Teaching License – scan of your Teaching License (if available)

Passport scan - you may blank out the photo and other personal information but we need to see expiration date, country and place of birth to ensure you are eligible for foreign expert certification using that passport

At Golden Apple we make it our mission to support, direct and empower teachers to fulfill their potential as Educators.

Candidates: Please Send CV and necessary documents to ehr@61bb.com

Or

Search Golden Apple in TIEonline to see our opening positions.

<https://www.tieonline.com/>